

Casuarina Street Primary School

School Priority

Grow: Improve students' two year gain in NAPLAN writing in Years 5, 7 and 9 (applies to Transition - Year 9)



Focus for Improvement in 2021

The recommendation from the ACER School Review completed at Casuarina Street Primary in 2019 states:

Collaboratively develop, document and enact a coherent, sequenced plan for curriculum delivery based on the Australian Curriculum that is culturally responsive and reflective of the values, expectations and needs of the school's community, is accessible to all stakeholders, and summarises what is to be taught and assessed. Ensure curriculum is developmental across the years of schooling and vertical alignment is audited. Ensure that the curriculum delivery plan:

- Meets the needs of students within each year level, including Aboriginal students, EAL/D, gifted and talented, and students with additional needs.
- Gives priority to English, maths and science whilst ensuring that the general capabilities are addressed through the content of all key learning areas.
- Includes higher order thinking skills and cross-curricular priorities that are reflected across all learning areas.

Refine the guidelines and processes that support staff to deliver the curriculum, including quality assessment practices ensuring that learning intentions and progressions are clear and that they are a focus for ongoing professional learning and monitoring.

Signature Strategy and Actions

1. Signature Strategy		E3 - Whole school curriculum and assessment plan			
Goals	<p>By the end of Semester 1 we will have mapped out a clear plan for assessment of student learning that is linked to the whole school continuum of learning. Assessment tasks design reflects student need and the content and skills taught. By the end of Semester 2 we will have developed a shared understanding of what a continuum of learning will look like at CSPS including how it enables cross curricula priorities and locally relevant content.</p>				
Actions	When	Strategies	Who	Who	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?
Discuss with staff, the following question 'What does a clear plan for assessment look like at CSPS?'	Term 1 we will focus on professional learning on assessment for and assessment of learning.	Refine and modify Assessment and Reporting Guide. Professional Learning around the achievement standard, backwards mapping.	Leadership Team Sarah Belsham ACARA Katherine regional team Leadership team		Outline the resources (facilities, FTE and budget) that will be allocated to the action.
Assessment Task design reflects students need and the content and skills taught.	Term 2				

2021 Annual School Improvement Plan

Actions	When	Strategies	Who	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.			Outline the resources (facilities, FTE and budget) that will be allocated to the action.
<p>What does a continuum of learning that includes cross curricular priorities and locally relevant curriculum delivery look like at CSPS?</p> <ul style="list-style-type: none"> - Build a shared understanding of cross curriculum priorities. - Build a shared understanding of locally relevant content. - Explore and examine continuums of learning. 	Day 1, Term 1, 2021 Term 1 PD Plan Semester 1 Ongoing	<p>Focused professional learning at staff meetings</p> <p>Leadership development</p> <p>Specialist expertise support</p>	<p>Internal - DoE, school based</p> <p>Internal - DoE, school based</p> <p>Internal - DoE, office based</p>	<p>PD Agenda for Term 1 developed in 2020.</p> <p>Standing item on SLT meeting agenda. Impact coaches to provide feedback to senior leadership about the 'pulse' of the current work.</p> <p>QTL - Samantha Brannelly</p>	<p>Principal in consultation with senior leadership team.</p> <p>Principal in consultation with senior leadership team.</p> <p>Principal in consultation with senior leadership team.</p>	<p>ELearn</p> <p>Other examples of continuums of learning.</p> <p>Local curriculum offerings from cross agency sectors. E.g. Power and Water Life Ed</p> <p>Examples of Learning Continuums from ACARA</p>
How do we ensure that literacy and numeracy are prioritised throughout the WSCAP?	Term 1 PD Plan Semester 1 Ongoing	Focused professional learning at staff meetings	Internal - DoE, office based	PD Agenda developed according to feedback at SLT from 'pulse check' feedback.	Assistant Principals to coordinate Growth Cycle conversation timetable and ERT support. All initial Growth conversations to occur with the Pprincipal.	Professional Growth conversations cycle. ERT for Growth Cycle meetings.

2021 Annual School Improvement Plan

Actions	When	Strategies	Who	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.			Outline the resources (facilities, FTE and budget) that will be allocated to the action.
		Targeted professional growth plans	Internal - DoE, school based	Teachers to identify a growth target at the beginning of the cycle for this work against a standard in AITSL teacher standards.		
		Leadership development	Internal - DoE, school based	Standing item on SLT meeting agenda. Impact coaches to provide feedback to senior leadership about the 'pulse' of the current work.		
Examine current WSCAP and make changes and adjust according to priorities outline in NSIT review and use learnings from Semester 1 2020.	Semester 2 ongoing to 2022	Leadership development	Internal - DoE, school based	Standing item on SLT meeting agenda. Impact coaches to provide feedback to senior leadership about the 'pulse' of the current work.		Existing CSPS WSCAP
		Focused professional learning at staff meetings	Internal - DoE, office based	Using the Big 4 teams		

2021 Annual School Improvement Plan

Actions	When	Strategies	Who	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.	Teachers to adjust/review a growth target at the middle of the cycle for this work against a standard in AITSL teacher standards.	Assistant Principals to coordinate Growth Cycle conversation timetable and ERT support. All mid cycle Growth conversations to be shared amongst senior leadership team.	Outline the resources (facilities, FTE and budget) that will be allocated to the action.

Signature Strategy and Actions (where applicable)

2. Signature Strategy		E5 - A whole school instruction model			
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	<p>To implement the WSIM developed in 2020 in classrooms. "All the teachers as the time"</p> <p>To examine how students can demonstrate their learning and transfer it to different situations.</p> <p>To build a whole school understanding about the provision of quality feedback.</p>				
Actions	When	Strategies	Who	Resources	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?
Implement WSIM throughout 2021	Whole Year	Leadership development Observation & feedback	Internal - DoE, school based Internal - DoE, school based	PLT Meetings with a focus on the implementation of the model. Impact coaches and leadership team observe elements of the model through EFTM	Outline the resources (facilities, FTE and budget) that will be allocated to the action.
		Focused professional learning at staff meetings	Internal - DoE, school based	One PD devoted to revisiting model and discussing the ongoing implementation.	
		Choose an item.	Choose an item.		

2021 Annual School Improvement Plan

Actions	When	Strategies	Who	Any further details? i.e. Department of Education team or name of consultant to be engaged.	Who is the contact in your school leading this action?	Resources
Outline what the school will do to implement the Signature Strategy.	Outline the start and end date for implementing the action.	What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.	Where will the expertise be found? Refer to the Guide for explanatory notes.			Outline the resources (facilities, FTE and budget) that will be allocated to the action.
Monitor the progress of the implementation. Review and adjust WSIM where required.	Ongoing through 2021	Leadership development	Internal - DoE, school based	Feedback from coaches. Senior Leadership to engage in EFTM in Semester 1 with a focus on model implementation.	Senior Leadership Team	ERT cover where required. Teachers released to attend small scale professional learning and induction where required.
		Modelling effective practices	Internal - DoE, school based	New teachers to CSPS and Graduate teachers to have opportunity to observe lead teachers in classrooms.	Senior Leadership Team	
		Choose an item.	Choose an item.			
		Choose an item.	Choose an item.			

2021 Annual School Improvement Plan

Set goals

Plan

Act

Other Strategy, Focus Area and Actions (where applicable)

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will do.

Review & Adjust

Act

Act/Review and Adjust (to be completed at the end of each semester)

Are you on track? Are the changes in practice and student outcomes you expected to observe occurring? How do you know? What will you do differently if this is not what you expect to see?

Goals (refer to Goals' section)	Six month review (end of Semester 1)		12 month review (end of Semester 2)	
	Status	Comments/Evidence	Status	Comments/Evidence
Goal 1 To effectively design and monitor a program of learning which enables all staff to contribute to the development and refinement of the CSPS and WSCAP.	Select from drop down list		Select from drop down list	
Goal 2 By the end of semester 1 2021 to have defined the work of the review and adjust to the WSCAP. Outlining clear terms of reference for teams.	Select from drop down list		Select from drop down list	
Goal 3 Implement the WSIM designed in 2020 so that all staff are using the model to teach.	Select from drop down list		Select from drop down list	

2021 Annual School Improvement Plan

Goals (refer to Goals' section)	Six month review (end of Semester 1)		12 month review (end of Semester 2)	
	Status	Comments/Evidence	Status	Comments/Evidence
<p>Goal 4 To continue to develop a system for Impact Coaches to inform the Senior Leadership Team about the ongoing progress being made against the two signature strategies identified.</p>	Select from drop down list		Select from drop down list	

2021 Annual School Improvement Plan

Endorsement (can be completed by mid-Term 1 2021)



Principal

Senior Director
School Improvement and Leadership



Chair
School Representative Body

Attachment A

Data tables and graphs where applicable