

# Casuarina Street Primary School

## Homework Policy



### School Vision:

We strive to achieve. Learners at CSPS have an embedded belief that they are capable of achieving success. We are able to articulate our goals and devise a plan to achieve them.

### Rationale:

Casuarina Street Primary School values homework as an opportunity to consolidate learning. It is intended that homework will be relevant, both to the curriculum and to individual student needs.

### Aim:

At Casuarina Street Primary School, homework should:

- Enable students to practice concepts learned at school, and to share their learning with parents, enhancing the partnership between school and home.
- Be appropriate to the students' age and stage of schooling.
- Support the development of the student's independence as a learner.

### Implementation:

- At the beginning of the year families are given the opportunity to participate in homework via communication through the school.
- Students are expected to hand homework in weekly and teachers will be responsive with feedback on the homework that is submitted during that week.
- Please see the table on the next page that outlines suggested homework tasks for students in the areas identified for each year level.
- Teachers will use the table on the next page as a guide to design homework tasks for their classes.

Policy Created : 2020

Policy implemented: 2021

Policy Review: June 2021

Year	Reading and OWL words	Spelling	Handwriting	Number Activities	Other Considerations
<b>Preschool</b>	15 minutes of parents reading to child.				<ul style="list-style-type: none"> <li>Unfinished Work</li> </ul>
<b>Transition</b>	Home readers 15 min Reading High Frequency words.	Phonemes Alphabet	N/A	N/A	<ul style="list-style-type: none"> <li>PLP goals</li> <li>EAP goals</li> <li>Personal Interests</li> </ul>
<b>Year 1</b>	Home readers or a book of their choice, each night. (20min) Reading High Frequency words.	Practice Oxford Words	Overwrite sheet Handwriting booklet with Casey Caterpillar language	Number formation Counting – connected to PLP goal (to and from 100) Skip counting 2s, 5s, 10s Reading time to the hour and half past Addition and subtraction	<ul style="list-style-type: none"> <li>Task related to values.</li> </ul>
<b>Year 2</b>	Home readers or a book of their choice, each night. (20min) Reading High Frequency words.	Practice Oxford Words.	Overwrite sheet Handwriting booklet with Casey Caterpillar language	Number formation Counting – connected to PLP goal (to and from 1000) Skip counting 2s, 3, 5s, 10s Time: o'clock, half past, quarter to and quarter past Addition and subtraction	
<b>Year 3</b>	Home readers or Just Right Books. (20min) Oxford Word List sight words for student working towards recognising 404 words.	Practice words from class weekly spelling list.	Write weekly spelling word list in sentences using Vic Cursive handwriting style.	Practice recalling addition facts. Practice recalling 2, 3, 5 and 10 times tables.	
<b>Year 4</b>	Home readers or Just Right Books. (20min) Oxford Word List sight words for student working towards recognising 404 words	Practice words from class weekly spelling list.	Write weekly spelling word list in sentences using Vic Cursive handwriting style.	Practice recalling multiplication and division facts up to 10×10.	
<b>Year 5</b>	20 mins reading of just right text everynight. 1 reading matrix activity	Practice words from class weekly spelling list. Word families	Spelling work to be completed in Vic Cursive	Number activities	
<b>Year 6</b>	20 mins reading of just right text everynight. 1 reading matrix activity	Practice words from class weekly spelling list. Word families	Spelling work to be completed in Vic Cursive	Number activities	